



TEAM News

Together Everyone Achieves More

Division of Student Support & Innovation and Office of Special Education

March 2016

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Register to Attend One of Three *Every Student Succeeds Act* Workshops

The North Dakota Department of Public Instruction (NDDPI) is busy preparing for the regional workshops in April 2016 to update school personnel on the *Every Student Succeeds Act* (ESSA).

The schedule for each workshop will include:

- ♦ The morning session will provide an overview of ESSA including the State Assessment and State Accountability Plan.
- ♦ The breakout sessions will share more in depth information for teachers, Title I schoolwide, Title III, Title IV, homeless children and youth, and family and community engagement.
- ♦ The afternoon session will focus on the transition year (2016-2017) and provide guidance on funding, program improvement, and the consolidated application changes.

The workshops are applicable for superintendents, principals, teachers in Title I programs, counselors, homeless liaisons, ELL personnel, Title I coordinators, and REA personnel.

Regional workshop [online registration and agenda](#) are available.

April 7, 2016
Cambria Hotel & Suites
West Fargo, ND

April 12, 2016
Grand Hotel
Minot, ND

April 13, 2016
Baymont Inn & Suites
Mandan, ND

If you have any questions regarding registration or if you have special needs that require a specific accommodation while attending the workshop, please email [Patty Carmichael](#) or call (701) 328-3264.

New Federal Title Programs Director Announced



We are pleased to announce that Stefanie Two Crow has been named the new director of the Office of Federal Title Programs effective March 1, 2016. Stefanie has worked with the federal Title programs for many years and has served as the deputy director of this office since June 2015, so she is well prepared to transition into the director position.

The following four units are under Assistant Superintendent Laurie Matzke's direction within the Division of Student Support & Innovation:

- ♦ Office of Federal Title Programs – Stefanie Two Crow, Director
- ♦ Office of Academic Support – Ann Ellefson, Director
- ♦ Office of Indian/Multicultural Education – Lucy Fredericks, Director
- ♦ Office of Teacher & School Effectiveness – Gail Schauer, Director

The department is committed to ensuring a smooth transition for school personnel regarding these recent organizational changes. Congratulations, Stefanie!

Job Opening in the Division of Student Support & Innovation

Are you looking for an exciting new career change? If so, the Division of Student Support & Innovation has a vacant position. Please review the [job announcement](#) for additional details.

Jacki Harasym, assistant director in the Office of Federal Title Programs who oversees the Homeless Youth program is retiring effective May 1, 2016. We will greatly miss Jacki and wish her the best.

This vacant position is within the Office of Federal Title Programs. In addition to administering the Homeless Youth program and working with the federal Title programs, this position will also lead many new and exciting projects such as the "Choice Ready" initiative. This initiative will collaborate with numerous other offices and agencies to put practices and resources in place to ensure all students are choice ready when they graduate from high school to begin college or a career.

The deadline to apply for the position is April 7, 2016. If you are energetic, innovative, and want a challenge, come join our team!

Estimated Federal Title Allocations for 2016-2017 to be Released Soon

The U.S. Department of Education (USDE) has provided state education departments with estimated allocation amounts for the federal programs under ESEA for the 2016-2017 school year. Highlights from the chart listing the [state amounts](#) include:

	State Allocations 2015-2016	State Allocations 2016-2017
Title I	\$33,486,225	\$36,422,148
Title II	\$10,833,470	\$10,633,734
Title III	\$615,774	\$628,723

Jamie Mertz, NDDPI's Fiscal Director, is working to generate school district estimated Title I and Title II allocations for the 2016-2017 school year. We anticipate the estimated federal Title allocations will be posted the beginning of April 2016. School personnel will receive an email notification once the estimated allocations have been posted on the department's website.

Further updates will be provided as more details become available. If you have any questions, please communicate with your [contact person](#) in the Division of Student Support & Innovation.

Final Allocations

The NDDPI anticipates having the final federal Title allocation amounts posted in May 2016. Once the final allocations have been determined, the NDDPI will pre-populate the allocations into the Consolidated Application for Federal Title Programs. The final allocation chart will also include the approved indirect cost percentage for each school district for the 2016-2017 school year.

Spring Calendar Reports to Open in May

Spring is officially here and in a short time we will be closing the books on another school year. This means Spring Calendar Report time in STARS! The Spring Calendar represents the actual school calendar for each school during this current year. The information that was completed and submitted for the Fall Calendar is rolled into the Spring Calendar. Your district or school will need to make changes to the Spring Calendar before submission. If you are a public elementary school, you will need to complete the section for the Student Performance Strategist. The NDDPI Office of Teacher & School Effectiveness will be sending out a memo and guidance documents on how to complete your Spring Calendar in early May. If you have any questions on the Spring Calendar, please email [Carol Harmsen](#) or call (701) 328-2266.

Leadership Academy

The North Dakota Cross-State Learning Collaborative (CSLC), a team established by Supt. Baesler to focus on school leadership, has been working over the past year to identify and address “Problems of Practice” within the North Dakota education world. “Problems of Practice” are problems that are not already on the way to being resolved and, if changed, would dramatically impact adult practice and student outcome.

After reviewing and analyzing data, the CSLC team decided to focus on the question, “How can the NDDPI create a multi-tiered leadership academy to ensure our principals are effective leaders?” This aligns well to a key goal in the NDDPI – providing leadership, guidance, and support to our state’s principals. By implementing a Leadership Academy, the CSLC team’s goal is to ensure North Dakota principals have the resources and support they need to be effective leaders.

The Leadership Academy will provide...	Which in turn will...
<ul style="list-style-type: none">♦ Professional support♦ Professional development♦ Career ladder opportunities	<ul style="list-style-type: none">♦ Assist with administrator shortages♦ Address administrator retention♦ Raise student achievement

The NDDPI is working closely with the NDLEAD Center to implement/expand a principal mentorship program, provide ongoing professional development directly related to the knowledge necessary to be an effective leader, and explore avenues to encourage career ladder opportunities. For more information on the Leadership Academy, email [Gail Schauer](#), Director of Teacher & School Effectiveness, or call (701) 328-2755.

School Improvement Coaching Initiative for Underserved High Schools

The Division of Student Support & Innovation is pleased to announce a new initiative called “School Improvement Coaching for Underserved High Schools”. This initiative partners North Dakota high schools with the prestigious School Improvement Network to offer high quality coaching and support to high school principals and school improvement teams.

This is a pilot project that will provide both virtual and onsite coaching and mentoring to principals and teachers in each of the five participating Title I high schools that are also identified for program improvement. Most of the schools have recently participated in a Principal Assessment Virtual Call, and now the schools will begin onsite Coaching/Mentoring Kick Off events. In addition to the facilitators provided by the School Improvement Network, a liaison from the Division of Student Support & Innovation has been assigned to each participating high school.

While the focus for Title I has traditionally been on elementary schools, ESSA includes an increased emphasis on initiatives and interventions for both middle and high schools. This is one of many initiatives that the NDDPI will be rolling out with a focus on middle and high schools. This new initiative with the School Improvement Network has the potential to open opportunities for other middle and high schools across the state in the future.

21st Century Community Learning Centers Grant Competition

The NDDPI has opened a new grant competition for a three-year 21st Century Community Learning Centers (21st CCLC) grant from school districts, REAs, consortiums, non-profit agencies, city or county government agencies, faith-based organizations, institutions of higher education, and for-profit corporations. Only entities that currently do not have a program or have an expiring grant may apply. The program's purpose is to establish or expand community learning centers that provide students with academic enrichment opportunities along with activities designed to complement the students' regular academic program. All 21st CCLC grants are awarded on a competitive basis, based on the availability of federal funds.

The NDDPI held bidders workshops in Bismarck and Grand Forks. The NDDPI has also recorded a webinar along with pertinent documents for the competition. Additional information can be found [online](#).

For more information on the bidders workshop, please email [Josh Sharp](#) or call (701) 328-2285.



NDDPI Social Media and Smart Mail

The process of education is more than what happens in a lesson within the walls of a classroom. Creating bonds between students, teachers, parents, and the community serve to build a strong foundation and connection for all involved. The unsung heroes that champion quality learning experiences now have an opportunity to be recognized by those most impacted by the above-and-beyond efforts of exceptional commitment, effort, and excellence within education. The NDDPI would like to hear about quality and excellence in education from all communities in North Dakota. These stories and photos will be shared on NDDPI's social media sites utilizing the hashtag #LoveTeachingND. By tagging the post using this hashtag, all featured individuals and/or community agencies can easily be located by searching for #LoveTeachingND within social media sites.

Students, parents, teachers, administrators, and educational partners can now connect with us via social media to keep up-to-date on the latest announcements, deadlines, resources, and opportunities from NDDPI:

LIKE us on **Facebook**: <https://www.facebook.com/NDDPI>

FOLLOW us on **Twitter**: <https://twitter.com/nddpi>

SUBSCRIBE to us on **YouTube**: <https://www.youtube.com/user/NDDPI>

FOLLOW us on **Instagram**: <https://www.instagram.com/nddpi/>

SIGN-UP for **Smart Mail**: <https://www.nd.gov/dpi>

Thank you for helping NDDPI show the world how we #LoveTeachingND!

Office of Academic Support Updates

Here are a few highlights of projects happening within the Office of Academic Support:

North Dakota Education...Watch Us Grow – Measurement Inc., will be distributing the statewide evaluation of the North Dakota State Standards in English language arts and mathematics, *North Dakota Education...Watch us Grow*, in late March, early April. Principals will receive direct emails from Measurement Inc. and will be asked to forward the survey link to staff within the building. The survey will remain open through mid-April.

Lexile Professional Development Recordings – The Office of Academic Support hosted webinars supporting the use of Lexile scores. The webinars focused on Finding the Complexity within a Text and were available for elementary as well as secondary educators. If you were unable to attend one of the webinars, recordings can also be found online at www.nd.gov/dpi/SchoolStaff/AS/Resources/Presentations_Recordings/.

Dual Credit – The [Higher Learning Commission](http://www.nd.gov/dpi/HigherLearningCommission/) (HLC) has released guidance and its application form for colleges with dual credit programs. The NDDPI understands the importance of Dual Credit as an advanced coursework option and is working with the North Dakota University System (NDUS) to provide clarification on the HLC policy adoption. Be on the lookout for a joint memo from NDDPI and NDUS on how this policy adoption might look in North Dakota.

Advanced Placement (AP)

Exam Fees – On March 7, 2016, the NDDPI announced a program to waive some or all AP testing fees for English, mathematics, science, and computer science exams. Every student gets the first exam free. Students who qualify as economically disadvantaged may take up to four (4) AP exams in those subjects without charge during their high school careers. All other students get a 50% discount on the second, third and fourth exams in English, mathematics, science, or computer science during their high school careers. If a student has already signed up and paid a fee, they will be eligible for a refund from their school. Additional information can be found [online](#).

Webinar – An AP Coordinator's Webinar has been scheduled for April 8, 2016, at 9:00 AM (CDT) to assist AP coordinators in navigating this exam registration and invoicing process. The details regarding the webinar can be found [online](#).

AP Summer Institutes – In order to increase student access to AP courses for the 2016-2017 school year, more North Dakota teachers need to receive professional development for facilitating AP courses. The department will be issuing guidance and an application for teachers (in conjunction with their school/district) to seek funding to assist with the costs of becoming trained in AP courses including English, mathematics, science, and computer science. Very soon information regarding this opportunity will be emailed to AP coordinators, principals and superintendents and posted on the department's [website](#).

STEAM – Staff are working on finalizing presentations that will be delivered at this year's [ND STEM Conference](#) which will be held in Grand Forks on April 22-23. We look forward to the professional learning experience that brings together K-12 teachers in science, technology, engineering, arts and mathematics.

Early Childhood – Staff are busy planning for the 2016 [North Dakota Early Childhood Education Conference](#) which will be held in Bismarck at the Radisson Hotel on April 14. More details regarding this conference are on [page 8](#) of this newsletter.

Office of Academic Support Updates, continued

NMSI in North Dakota – The [Laying the Foundation \(LTF\) Summer Institute](#) is scheduled for July 12-15, 2016 in Minot. Schools and districts are reminded that there is NO REGISTRATION FEE for this conference when using the PROMO CODE: NDLTF2016. All North Dakota educators are encouraged to attend.

NMSI has been working with several school districts regarding the implementation of their College Readiness Program (CRP). Districts selected to participate during the 2015-2016 school year have recently been notified.

If you have questions on any of these programs, please email [Ann Ellefson](#) or call (701) 328-2488.



Advanced Coursework Updates

The NDDPI continues to expand support for advanced coursework offered to students. Ensuring that students are prepared to engage in advanced coursework, either dual credit or advanced placement options, is an essential part of course planning for all students. Research published within the last year has indicated that taking advanced coursework, when preparing for college and career, can be fostered through enrolling in applied STEM courses early in a student's high school career.

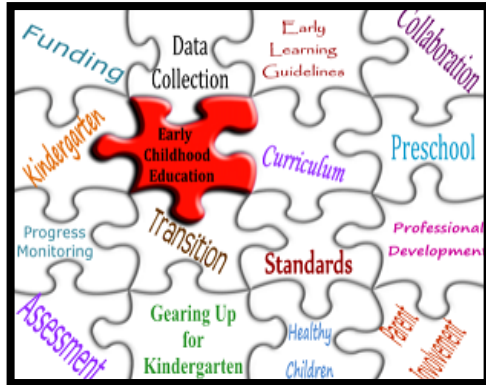
In 2015, *The Journal of Educational Research* published an article by Gottfried which indicated a 24% positive correlation between early enrollment in applied STEM courses and advanced STEM courses later in high school (Gottfried, 2015, p. 391). According to Gottfried, in order “to invigorate students’ persistence in STEM fields, high schools have been introducing applied STEM courses into the curriculum as a way to reinforce concepts learned in traditional mathematics and science classes and to motivate students’ interests in long-term pursuit of these areas” and “continuing to do so may be one way to expand the number of students persisting in STEM” (p. 382). As North Dakota students engage in advanced coursework and build the STEM capacity across the state, studies such as Gottfried’s can inform the decisions of education leaders regarding the adoption and implementation of dual credit and advanced placement options for students, and also courses which support and prepare students to enroll in advanced courses.

For more information regarding Gottfried’s research and to access the full study please visit: <http://dx.doi.org/10.1080/00220671.2014.899959> or search online with:

Gottfried, M. A. (2015). The influence of applied STEM coursetaking on advanced mathematics and science coursetaking. *The Journal of Educational Research*, 108(5), 382-399. DOI: 10.1080/00220671.2014.899959

NDDPI Early Childhood Education Spring Conference

The NDDPI's Division of Student Support & Innovation, Office of Academic Support, with support from the NDDPI Office of Special Education and the North Dakota Department of Human Services,



Children and Family Services Division, is pleased to announce the NDDPI Early Childhood Education Spring Conference, to be held in Bismarck on Thursday, April 14, 2016. In addition to an opportunity to network with early childhood professionals from across the state, the conference will feature breakout sessions on topics including school readiness, inclusive environments, developmentally appropriate practices, and other subjects relevant to quality early childhood programs. This conference is intended for anyone with an interest in the early care and education of young children.

The Early Childhood Education Spring Conference will take place at the Radisson Hotel in Bismarck from 8:00 am to 4:30 pm with registration beginning at 7:00 am. There is a \$50 registration fee which is due prior to the conference. North Dakota university/college students may register for a reduced price of \$20. Please visit the NDDPI early childhood website for more [online](#) information.

Please visit www.surveymonkey.com/r/ECEConference for registration and more information

North Dakota Department of Commerce Early Childhood Grant Applications are Due April 1

**REMINDER:
APPLICATIONS
ARE DUE APRIL 1!**

As a reminder, the Early Childhood Education Grant program, which was created during the 2015 Legislative session, provides funding for NDDPI approved Pre-K programs at a rate of \$1,000 for each 4-year-old child served that qualifies for a reduced lunch and \$2,000 for each 4-year-old served that qualifies for a free lunch. The program does not need to provide lunch, this is only the income eligibility requirement included in statute.

Please remember that the window to submit grant applications is March 1 to April 1, 2016. The grant review team will review the applications and announce grant awards by June 1, 2016.

To learn more about this grant opportunity, please visit www.workforce.nd.gov/workforce/EarlyChildhoodEducationGrantProgram/, or email [Wayde Sick](#), Director, Workforce Division, North Dakota Department of Commerce, or call (701) 328-5345.

State-Funded Summer School Program

It's that time of year when the days are getting longer, the weather is warmer and plans for summer vacation activities are in full swing. Don't forget to include education in your plans! Besides academic opportunities for students, our summer school programs include an exciting component for our young teenagers – Drivers Education. Yes, our drivers education programs may generate anxiety for parents but provides our youth yet another opportunity to take an important step towards independence.

The NDDPI invites all public schools to apply for state-funded summer school programs. The programs eligible to receive state aid payments include:

- ♦ Remedial Summer School – Grades K-8
- ♦ Regular Summer School – Grades 5-8
- ♦ High School Summer School
- ♦ Drivers Education

The Summer School application program in the State Automated Reporting System (STARS) was opened March 14, 2016. All summer school applications must be received 15 days prior to the start of your summer school program. The application process includes two steps:

1. The school completes the application(s) that will provide the NDDPI with contact information, program dates, and other programmatic information.
2. The school will report the teachers, courses, total instructional hours, and a prediction of the number of students attending summer school.

Note: Both the application and the personnel (MIS03) information are part of the STARS Summer School Licensed Personnel (MIS03) program.

Upon completion of summer school programs, schools will need to complete the summer school enrollment report. This report is where you indicate how many students actually participated in your program, which in turn generates the payment to your school.


The NDDPI extends appreciation to the districts who offer summer school programs and to the teachers who work with our youth during the summer.

Teacher Shortage Loan Forgiveness Applications

[Applications for Teacher Shortage Loan Forgiveness Program](#) are available and can be submitted to the North Dakota University System Financial Aid Office between April 1 and May 16. Eligible teachers could receive up to \$1,000 per year in loan forgiveness for each year they teach in a teacher shortage area, subject to a maximum of \$3,000 in total loan forgiveness per recipient. Individuals must apply annually for funding consideration. Additional information is available [online](#).

To qualify for consideration for the Teacher Shortage Loan Forgiveness Program, an applicant must:

- a. Hold a full-time teaching contract in a defined teacher shortage area;
 - b. Have a qualifying student loan and not be in default on that loan;
 - c. Be licensed to teach by the Education Standards and Practices Board in North Dakota;
 - d. Teach in a Department of Public Instruction approved school in North Dakota.
-



REMINDER:
APPLICATIONS
ARE DUE
MAY 16!

Migrant Education Workshop



During the summer, at the peak of North Dakota's agricultural season, summer educational programs are set up exclusively for migrant children since regular school programs are not in operation during this time. These programs run from the first week in June to the third week in July. In North Dakota, the migrant educational summer programs are located in Manvel and Grafton.

The Office of Indian/Multicultural Education will sponsor a one-day migrant education workshop in Manvel on April 4. This workshop will consist of migrant teachers, parents if available, project coordinators, teachers, administrative assistants, recruiters and family advocates, and Tri Valley Head Start.

One of the items on the agenda will be a training for all staff on the evaluation data that is required to be collected during the 2016 summer migrant programs for the completion of the comprehensive needs assessment. We have contracted with Bill Bansberg with Educational Research and Training from Greeley, Colorado for this training.

North Dakota was also awarded another three-year Reading Consortium grant. We are in our first year of the new consortium grant MiraCORE. Our state contracts with Educational Research and Training to produce reading tutorials which is part of the requirements of this consortium. Mr. Bansberg will give an overview of the new consortium and the field test requirements that will need to be completed by both migrant centers this summer.

Part of this workshop will also include a post, planning, and recruiter and family advocates meeting. We will also have a follow-up discussion regarding the 2015 summer migrant programs, planning for the 2016 summer migrant program, and training for all recruiter and family advocates.

Parent Involvement Resources



The Office of Indian/Multicultural Education within NDDPI's Division of Student Support & Innovation is developing monthly communication resources for schools to disseminate to parents. Research has shown that students do better in school when their parent/guardian is actively involved. A monthly, one-page resource template is available at www.nd.gov/dpi/SchoolStaff/IME/IndianEducation/parentinvolvement/ to assist schools in encouraging parent/guardian involvement. This template is customizable to meet school needs.

Each month, the resource includes ideas and opportunities that could be shared with parents. The resources are certainly not inclusive and staff is encouraged to add their own creative ideas and activities related to North Dakota schools and districts.

Rural Education Research Alliance

The NDDPI has joined in a partnership with Rural Education Laboratory (REL) Central for the creation of a Rural Education Research Alliance (RERA). We currently have 23 rural districts and 2 educational organizations that have signed up for the initiative. Additional districts are invited to join at any time.

The RERA serves the geographical areas of Colorado, Kansas, Missouri, Nebraska, South Dakota, Wyoming, and North Dakota. The North Dakota RERA will include representatives from North Dakota rural school districts, NDDPI staff, and university researchers. The individuals from REL Central that will be working with North Dakota rural schools are:

- ♦ Dr. Shelley Billig, Principal Investigator
- ♦ Ms. Stephany Brown, RERA Facilitator
- ♦ Dr. Michael Culbertson, Researcher

The NDDPI staff members who will be working on this initiative are:

- ♦ Russell Ziegler, Assistant Director, Office of Academic Support
- ♦ Laurie Matzke, Assistant Superintendent
- ♦ Shauna Greff, Title 1 Fiscal Officer
- ♦ Josh Sharp, Program Administrator, Office of Federal Title Programs
- ♦ Lodee Arnold, Assistant Director, Office of Indian/Multicultural Education

The alliance works to identify policies and practices associated with improving student achievement and narrowing/closing the achievement gap. Participating schools in the RERA will receive the latest information on policies and practices related to teaching and learning, leadership, and operations. School districts would use that information along with their data to make changes focusing on closing the achievement gap within their districts.

The next step in the process will be to have an introductory face-to-face meeting. This will take place in June during the North Dakota Council of Educational Leaders (NDCEL) Summer Conference. The NDDPI is working with NDCEL to set the logistics for that meeting.

If your district is interested in participating in the RERA or if you have any questions, please feel free to email [Russ Ziegler](#) or call (701) 328-2629.

Indian Education Summit Registration Information

The NDDPI Office of Indian/Multicultural Education and the North Dakota Indian Affairs Commission announces the **3rd Annual North Dakota Indian Education Summit (NDIES)**. **This two-day summit** will be held in **Bismarck, ND on July 12-13, 2016**, in the Brynhild Haugland Room at the North Dakota State Capitol. The NDIES is open to all educators and designed to provide professional development and best practices in Indian Education.

Registration and agenda information is now available [online](#).

If you have any questions regarding the summit, please email [Lucy Fredericks](#) or call (701) 328-1718, or email [Scott Davis](#) or call (701) 328-2428. If you have any questions regarding registration or if you have special needs that require a specific accommodation while attending the summit, please email [Jill Frohlich](#) or call (701) 328-2254.

Teaching Students Not Curriculum

This text was reprinted from NCLE's website with permission from Katie Keier on Feb. 24, 2016.

I often say, “I teach children—not the curriculum, program or standard.” I can’t remember where I first heard this statement, but I love it and I truly believe this. My children—the ones I’m teaching RIGHT NOW—are first and foremost in my mind as I plan, set up invitations and provocations, and determine the next steps in my instruction. I use a wide variety of resources provided by the state, my county, my school, my colleagues and my own professional library—but I believe they are resources, not a prescribed script to follow. My plans are constantly changing and evolving, in response to the five- and six-year-olds in my classroom.

This doesn’t mean that I wing it. Not at all! I spend a lot of time planning the framework of our day, looking at individual students and where they are in their ZPD, and making instructional decisions based on my research, beliefs, and philosophy of how children learn. But I don’t consider myself a “Responsive Classroom” teacher or a “Units of Study” teacher. You will see much of the philosophy of Responsive Classroom because I believe in a constructivist approach and that the social curriculum is at the heart of what we do; you will see a balanced literacy approach and you will see Writer’s Workshop and Reader’s Workshop because I believe (and have believed and taught this way for 24 years) in a framework of time, choice and response. But within that framework, every year looks a little different—based on the kids in our room that year.

It’s kind of like building a house. The framework stays the same on most houses, but what’s inside is different depending on who lives there. The framework of my teaching is the same—a workshop approach, balanced literacy approach, constructivist, inquiry-based learning—but the details of how it looks each year is different, based on who lives in our classroom that year.

I worry in today’s climate of one-size-fits-all instruction, with increasing kits, units, and books that pre-plan lessons down to the minute being hailed as the “answer” to educational problems, that teachers aren’t being challenged to think. Are we reading the script or lesson that another teacher used with her kids, blindly following what “the experts” say to do?

Or are we reading the lessons carefully, reflecting on how it will work in our classroom, with our students, discussing and collaborating with colleagues about the lessons, and then planning a lesson that we own, along with our current students? I hope we are. I hope we are trusting ourselves and supporting each other. And I hope our schools are providing the time and support for all teachers, and especially our new teachers, to think deeply about instruction.

We can’t stop thinking, reflecting, questioning and challenging our own best teaching—and the resources we use. And we can’t forget that we teach children—not a curriculum.



ELL Resources

ACCESS 2.0 Test Completion

- ◆ Document ELL students not tested and the allowable reason for them not testing (will simplify non-participation report later)
- ◆ ACCESS materials should have been packed and shipped by March 4, 2016

ACCESS 2.0—Second Test Window Preparation

(for students who qualify)

- ◆ Second test window assessment is paper-based
- ◆ Ensure Test Administrators meet training requirements to administer test
 - Complete all quizzes through WIDA for the sections of the test being administered
 - Renew speaking test every other year
- ◆ Register the district in WIDA AMS (contact [Jill Frohlich](#))
- ◆ Register students for participation (contact [Jill Frohlich](#))



Parent-Teacher Conferences

- ◆ Locate interpreters and provide transportation if necessary

Continuous

◆ Progress Monitoring

- Meet with teachers and paraprofessionals on students' progress and students' or teachers' needs

◆ New Student Registration

- Include Home Language Survey in registration
- Identify through MODEL or W-APT if significant influence of another language exists

Speech Language Pathologists

Which grammar treatment procedure is more effective?

This study compared the effectiveness of two grammar treatment procedures for children with specific language impairments. The **cueing group** made **significantly more progress** over the eight-week treatment than the recasting group. The groups did not differ in maintenance of treatment effects eight weeks after treatment.

Smith-Lock, K., Leitao, S., Prior, P., and Nickels, L. (2015). The effectiveness of two grammar treatment procedures for children with SLI: A randomized clinical trial. *Language, Speech and Hearing Services in Schools*. 43, 312-324.

Homeless Update

USDE Publishes Guidance for ESSA Changes to McKinney-Vento Act

On March 17, 2016, the USDE's Office of Elementary and Secondary Education (OESA) Federal Notice for the McKinney-Vento Education for Homeless Children Youth Program was published in the [Federal Register](#).

In the notice, the Secretary of Education issues guidelines for States related to requirements under the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act), as amended by the Every Student Succeeds Act (ESSA). These guidelines address ways in which a state may:

1. Assist local educational agencies (LEAs) to implement the provisions related to homeless children and youths amended by the ESSA, and
2. Review and revise policies and procedures that may present barriers to the identification, enrollment, attendance, and success of homeless children and youth in school.

The Office of Federal Programs will be issuing additional information in the near future. If you have questions, please email [Jacki Harasym](#), North Dakota Homeless Education Program Coordinator, or call (701) 857-7770.

2016 Business Challenge

The University of Mary invites you,
high school sophomores and juniors,
to learn how to *think creatively &
collaborate innovatively.*

JUNE 5-8, 2016

University of Mary Campus (Bismarck)
Register by May 15 at
umary.edu/businesschallenge
or 701-355-8029

*Students will stay overnight in University of Mary residence halls.
\$99 registration fee will include 3 nights lodging and meals.*

**At the 2016 University
of Mary Business
Challenge June 5-8,
you will have the
opportunity to:**

- Learn from some of the state's most successful business leaders
- Challenge your creativity in hands-on workshops that develop your entrepreneurial and teamwork skills
- Participate in a TEDx Salon
- Tour innovative businesses in Bismarck-Mandan
- Engage in wonderful community service activities



**business
challenge**

Title I Schoolwide Reminders

2015-2016 SCHOOLWIDE PLANNING YEAR SCHOOLS:

- ♦ Prepare for Mid-Year Review and Feedback – draft of schoolwide plan in ASSIST
- ♦ Continue schoolwide planning team meetings and share information with all staff
- ♦ Complete comprehensive needs assessment process (diagnostics in ASSIST)
- ♦ Complete goals and plans in ASSIST
- ♦ Document required schoolwide components (Schoolwide Assurances in ASSIST)
- ♦ Upload attachments as documentation of Title I Schoolwide Assurances in ASSIST
- ♦ Participate in professional development and/or study groups
- ♦ Ensure ALL paraprofessional instructional staff are highly qualified as documented through a Title I Paraprofessional Certificate of Completion
- ♦ Review schoolwide training materials, reminder memos, and website for resources
- ♦ Schedule and document parental involvement training opportunities

CURRENT SCHOOLWIDE SCHOOLS:

- ♦ Complete documentation for comprehensive needs assessment
 - ♦ Identify and document goals/objectives
 - ♦ Conduct regularly scheduled schoolwide planning team meetings
 - ♦ Update information in selected online tool (NDMILE or ASSIST)
 - ♦ Update schoolwide plan required components with supporting documentation
 - ♦ Participate in professional development and/or study groups
 - ♦ Review schoolwide training materials, reminder memos, and website for resources
 - ♦ Schedule and document parental involvement training opportunities
 - ♦ Ensure plan is on the right track and updated for the 2015-2016 school year
-

State Personnel Development Grant (SPDG) Update

An incredible amount of SPDG work has taken place so far for year 4 (2015-2016) with guidance from the State Implementation Team Advisory Committee (SIT), the State Implementation Team Working Group, and the work and feedback from schools. SPDG work is in the implementation phase. Year 4, Scale-Up initiative, is focused on capturing and aligning current and past activities through REAs, school districts, parent partnerships, training facilitators, consultants, and especially educators.

Grant work contributors have been concentrating on five major components: (1) writing a guidance document for implementation of North Dakota Multi-tiered System of Supports (ND MTSS) including roles and responsibilities, systems profiles, and practice profiles; (2) updating/recreating the North Dakota RTI resource website to a ND MTSS resource website reflecting current work along with aligning the parent resource website and brochure; (3) defining a structure and framework while facilitating ND MTSS academic and behavior professional development and training for districts participating in cohorts; (4) sharing work currently taking place within identified ND MTSS pilot and demonstration school sites; and finally, (5) expanding a field placement model for pre-service and master's level teacher preparation programs in schools and districts.

ND MTSS professional development offered to educators continues to increase statewide utilizing SPDG funding. The goal of the grant is to Scale Up ND MTSS statewide. When fully developed, ND MTSS will be a framework to provide all North Dakota students with the best opportunities to succeed academically and behaviorally in school.



Picturing Writing: Fostering Literacy through Art ND Heritage Center, June 13-17, 2016

The North Dakota Department of Public Instruction (NDDPI), North Dakota Council on the Arts (NDCA), and North Dakota Council of Humanities (NDCH) are collaboratively hosting the Picturing Writing: Fostering Literacy through Art training. Beth Olshansky, Director of the Center for the Advancement of Art-Based Literacy at the University of New Hampshire in Durham and author of *The Power of Pictures: Creating Pathways to Literacy Through Art* will facilitate the training.

During this training, participants will learn to combine creativity, rigor, and deep thinking through a progression of art-and-literature-based mini-lessons designed to provide students with an experiential understanding of the key elements of writing including: sense of setting, character and plot development (problem and solution), creating an ending, and use of descriptive words.

The NDDPI along with its partners NDCA and NDCH will offer an enriched learning opportunity for educators to participate in a five-day training and will cover the cost for registration, lunch, and materials to eligible participants that meet any of the following criteria:

1. Educators working in the Bureau of Indian Education schools and/or in schools with a high percentage of Native American students. Native language and culture teachers are highly encouraged to attend.
2. Educators working in a school with a student population consisting of 40% or more poverty rate.
3. Educators working in Title I schoolwide programs.

Daily Schedule

Registration will begin at 8:00 am each day, and the training runs from 8:30 am to 3:30 pm.

Housing

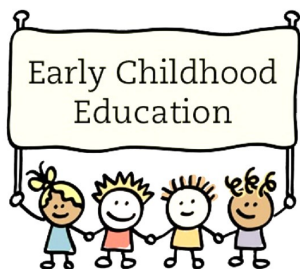
Reserved housing is available through Bismarck State College (BSC) at a rate of \$30 for a single room per night and \$25 for a double room per night. If you intend to take advantage of the housing at BSC, you will be required to indicate this on the registration form, otherwise you are free to arrange your own housing/hotel accommodations.

Graduate Credit

Two graduate credits are available for \$100 through University of North Dakota, North Dakota State University, and Minot State University.

Additional information on the training can be found at www.nd.gov/dpi/events/PicturingWriting/ on the NDDPI website. If you have questions regarding the training, please email [Rebecca Engleman](mailto:Rebecca.Engleman@nd.gov) from the NDCA or call (701) 328-7593.

The Division of Student Support & Innovation
is Happy to Announce Numerous Upcoming
Professional Development Opportunities that are Planned for
Spring/Summer 2016



**Early Childhood
Education
Spring
Conference**
April 14, 2016
Bismarck



ND STEM Conference
April 22-23, 2016
Grand Forks
(credit will be offered)



Math Summer Institute
June 13-14, 2016
Mandan *(credit will be offered)*



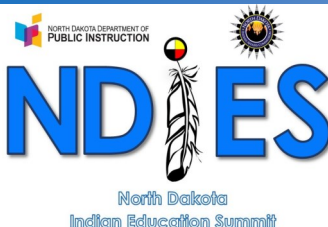
Picturing Writing Workshop
June 13-17, 2016
Bismarck *(credit will be offered)*



Reading Summer Institute
June 21-22, 2016
Mandan *(credit will be offered)*



NSMI Laying the Foundation
July 12-15, 2016
Minot *(credit will be offered)*



**3rd Annual North Dakota
Indian Education Summit**
July 12-13, 2016
Bismarck *(credit will be offered)*

Additional information on all of these events can be accessed at www.nd.gov/dpi/events/ on the NDDPI website.

8TH ANNUAL NORTH DAKOTA RTI/MTSS CONFERENCE

NDMTSS: A Framework for Success

June 6-8, 2016 | Holiday Inn, Fargo

Mark your calendar today!

The 8th Annual RTI/MTSS Conference is back again this summer, June 6-8, at the Fargo Holiday Inn bringing you more experts from the field along with local and state examples of what this framework could look like in your schools.

North Dakota Multi-Tiered System of Supports (NDMTSS) is a framework that provides all students with the best opportunities to succeed academically and behaviorally in school. NDMTSS focuses on providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about change in instruction or goals. Data are used to allocate resources to improve student learning and support staff implementation of effective practices.

Essential Components

NDMTSS focuses on five essential components: Assessments; Data-Based Decision Making; Multi-Level Instruction; Infrastructure and Support Mechanisms; and Fidelity and Evaluation.

Attend the 2016 conference to learn more!

REGISTRATION OPENS APRIL 1

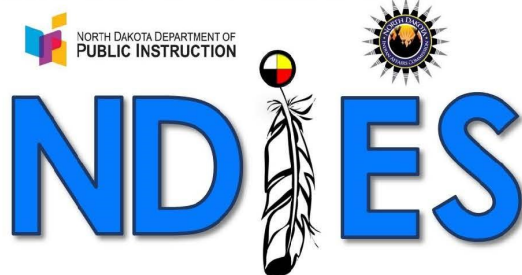
Bring a team!

	KEYNOTES	REGISTRATION FEES
1-DAY CONFERENCE Monday, June 6	PBIS Schoolwide Foundations - Randy Sprick Differentiated Instruction - Diane Heacock	\$100 Early Bird: April 1 - 30 \$115 Regular: May 1 - 31
2-DAY CONFERENCE Tuesday, June 7 Wednesday, June 8	Day 2 & 3 keynotes/sessions CHAMPS Training - Mike Bocher NDMTSS Framework for Success - Shannon Harken	\$195 Early Bird: April 1 - 30 \$220 Regular: May 1 - 31
3-DAY CONFERENCE Monday, June 6 Tuesday, June 7 Wednesday, June 8	Days 1 & 2 keynotes/sessions plus Intensive Traumatic Stress - Heather Simonich	\$275 Early Bird: April 1 - 30 \$320 Regular: May 1 - 31

Registration Deadline

MAY 31ST

Want more info? Visit www.ndrti.com for updates including keynote speakers, breakout sessions and more!
Questions? Contact Darlene Pullen (701-858-4702 | darlene.pullen@ndmdec.com) or Sadie Lech (701-952-3220 | lechs@ndseec.com)



North Dakota
Indian Education Summit

3RD ANNUAL NORTH DAKOTA INDIAN EDUCATION SUMMIT



Save the Date!

July 12 & 13, 2016

Brynhild Haugland Room,
State Capital
Bismarck, ND



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

Register Now

July 12-15, 2016

www.nd.gov/dpi/SchoolStaff/AS/NMSI/



NATIONAL
MATH + SCIENCE
INITIATIVE

LAYING THE FOUNDATION

Magic City Campus High School–Minot, ND

Sponsored by the
Division of Student Support & Innovation

Two credits offered by University of Mary

Northern Plains

Law Conference on
Students with Disabilities



Save the Dates!

North
Dakota

Montana

South
Dakota

October 4-5, 2016
Bismarck, ND

Bismarck Civic Center
315 South 5th Street
Bismarck, North Dakota 58504

October 3, 2016

A Pre-Conference will be held for
School Attorneys, Special Education
Directors and School Administrators

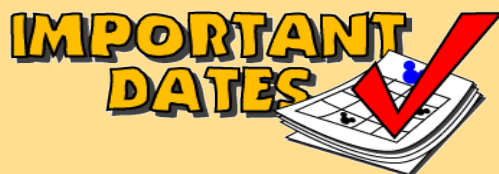
Registration will open in March.

2016 NDDPI Fall Educators Conference

The Conference is a GO!

It is with great pleasure that we announce the NDDPI will once again be offering high quality professional development for our North Dakota educators at the

2016 NDDPI Fall Educators Conference



Conference Dates:
October 12-14, 2016

Conference Location:
Bismarck Event Center



Connect 2 More

Other newsletters published by NDDPI:

[North Dakota AFTERSCHOOL Update](#)

21st Century Community Learning Centers

[Research/Resources Report](#)

Research and resources on educational issues relevant to North Dakota schools

[STEAM Newsletter](#)

Title II B—Math Science Partnership

[ND ExcELLing Educator](#)

Title III—English Language Learner programs

[North Dakota Homeless Education Program](#)

Updates on McKinney-Vento and other homeless information

[ConnectED](#)

NDDPI Quarterly Newsletter

[Directions Newsletter](#)

[Roundup Newsletter](#)

[Administrative Updates](#)

Child Nutrition & Food Distribution

[Flickertail Newsletter](#)

[Discovery Newsletter](#)

North Dakota State Library

Upcoming Events

Additional information regarding NDDPI-sponsored events is available at www.nd.gov/dpi/events/

April 2016	<p><u>Reauthorization Regional Workshop</u> April 7, 2016 in West Fargo, ND</p> <p><u>Reauthorization Regional Workshop</u> April 12, 2016 in Minot, ND</p> <p><u>Reauthorization Regional Workshop</u> April 13, 2016 in Mandan, ND</p> <p><u>2016 2nd Annual Early Childhood Education Spring Conference</u> April 14, 2016 in Bismarck, ND</p> <p><u>ND STEM Conference</u> April 22-23, 2016 in Grand Forks, ND</p>
June 2016	<p><u>Math Summer Institute</u> June 13-14, 2016 in Mandan, ND</p> <p><u>Picturing Writing Workshop</u> June 13-17, 2016 in Bismarck, ND</p> <p><u>Prevent-Teach-Reinforce (PTR) Training</u> June 20-21, 2016 in Bismarck, ND</p> <p><u>Reading Summer Institute</u> June 21-22, 2016 in Mandan, ND</p> <p><u>Prevent-Teach-Reinforce (PTR) Training</u> June 23-24, 2016 in Fargo, ND</p>
July 2016	<p><u>Laying the Foundation Training</u> July 12-15, 2016 in Minot, ND</p> <p><u>3rd Annual North Dakota Indian Education Summit</u> July 12-13, 2016 in Bismarck, ND</p>
August 2016	<p><u>Annual School Administrators Workshop</u> August 3-5, 2016 in Bismarck, ND</p>
October 2016	<p><u>Northern Plains Law Conference on Students with Disabilities</u> October 3-5, 2016 in Bismarck, ND</p> <p><u>NDDPI Fall Educators Conference</u> October 12-14, 2016 in Bismarck, ND</p>



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